

Executive Committee Meeting NOTES

Date: Tuesday, August 6, 2019
 Time: 2:00 PM – 4:00 PM
 Location: GUHSD main conference room (2nd floor)

ATTENDEES

GUHSD

Dan McDowell, Director X
 Eileen Bagg-Rizzo, Director, College & Career Readiness X
 Jake Gaeir, Principal, Mount Miguel High School X
 Kim Patterson, Principal, El Cajon Valley High School
 Paul Dautremont, Director, College & Career Readiness X
 Theresa Kemper, Assistant Superintendent X
 Tim Glover, Superintendent X
 Tracy Wilson, Director, College & Career Readiness X

GCCCD

Cindy Miles, Chancellor, GCCCD X
 Denise Schulmeyer, Academic Senate President, GC
 Jessica Robinson, VP Student Services, CC X
 Julianna Barnes, President, CC
 Kim Dudzik, Academic Senate President, CC
 Marsha Gable, VP Student Services, GC X
 Mike Reese, VP Academic Affairs, GC X
 Nabil Abu-Ghazaleh, President, GC X
 Pat Setzer, VP Instruction, CC X
 Sean Hancock, VC Student Institutional Success X
 Sally Cox, CEO Foundation

MEUSD

Bill Dennett, Director of Pupil Services & Special Educ.
 Kathy Granger, Superintendent
 Patrick Keeley, Principal, Mountain Empire High School
 Amber Hughes, ECEA Coordinator X
 Cynthia Nagura, Director of Community & Workforce Partnerships X

1. Welcome and Introductions

- Dr. Glover welcomed the committee and shared news from recent GUHSD Management Retreat.
 - A-G readiness = 44% (all-time high)
 - College going = 69%
 - Strengthening a “college-going culture”
- Dr. Miles welcomed the committee and updated committee that MEUSD was unable to attend but our partnership is moving forward!

2. Joint Board Meeting – Debrief

- Debrief responses included:
 - Good to see our history and board members asking questions
 - 1st with MEUSD!
 - Student speakers were awesome and board members like to hear from students
 - Guest speakers from GUHSD (counselor and Principal) represented our authentic partnership

3. 2019-20 Alliance Planning

- **Overview of Discussion and Group activity:**
 - Q 1. WHAT IS WORKING WELL WITH THE ALLIANCE?
 - Commitment (student-focused)
 - Communication and collaboration for a common goal
 - Regular presence from GCCCD at high schools
 - Brand recognition

Q 2. WHAT ARE THE CHALLENGES/STRUGGLES WITH THE ALLIANCE?

- Consistent Awareness & Outreach: educating high school students and their families earlier, empower specialty groups
- Logistics: Time, staffing, stability in positions, data sharing, articulation
- Dual Enrollment: contract negotiations, building awareness for students
- Different Goals and building trust between stakeholders

Q 3. DOES OUR PARTNERSHIP AND WORK REFLECT THE NEEDS & PRIORITIES OF BOTH DISTRICTS?

Examples of where it works:

- CTE articulation in place
- College and Career Readiness indicators are beneficial for high schools
- Active Communication: GCCCD is listening to high school needs
- How to operationalize all goals/vision

Examples of where it does not work:

- Dual Enrollment: contract negotiation, politics, separate meeting
- Continue Aligning our Objectives: goals must align or compliment, keep meeting
- Outreach to Underserved Populations: disaggregate data
- Messaging: Promise Program, GCCCD not always unified in approach
- Logistics: Time, turnover

▣ **Strategic Planning Retreat Outcomes**

- Refine and refresh our Strategic Vision
- Onboard MEUSD
- Highlights on our wins and accomplishments!
- Reflect on how to be better partners
- It's time for a refresh!
- Review team structure and purpose – team buy-in

4. Promise Updates

- ▣ Sean explained changes to the Grossmont-Cuyamaca College Promise – 2nd year and Promise Plus Scholarships
- ▣ Promise marketing videos were not shared due to time constraint