

East County Education Alliance Annual Summit
Articulation and Alignment
English Team
March 2, 2017

Goals of the ECEA:

- To increase the number of students who graduate from high school prepared for college
- To increase the number of students who graduate from college ready to enter the workforce

ECEA English Team Goal

- To improve students' transition from high school to college English

Agenda

- Call to Order
- Welcome & Introductions
- Review of Agenda
- Updates on Action Steps (see back page)
 - a. Thea shared her prompt for the Common College Ready on-demand Writing Assessment.
 - b. **CRWA presentation to GUHSD English Council** – CRWA has been introduced to the English Council, and they are discussing how it could be used as a district wide assessment. EBR: Principals would like to have a summative assessment. MJ: reminded that we should remember the purpose for doing a college ready writing assessment. Follow-up is the key. MJ: We need to separate this process from the assessing students. Need for anchor papers. The GMO assessment did not have anchor papers. What is the purpose of this? What is the final assessment, who decides what the assessment is? One part of this conversation is about text selection.
 - i. Identify qualities of college ready writing
 - ii. Identify complexity of texts
 - c. CRWA presentation to Grossmont & Cuyamaca Faculty
 - d. Update on Placement re: ERWC/AP/IB courses for students who are “College Ready/Standard Met”
- Discussion – Next Steps
 - a. Next month:
 - i. Norming sessions?
 - ii. Look at Thea’s essays
 - iii. Shannon’s essays
 - iv. Cindi’s essays (developmental)
 - v. What would you think of... colloquium or some kind of presentation related to what we discover about college ready-writing? Developing a packet of information that constitutes hallmarks of college ready writing.

b. Hurdles /Obstacles in student writing and best practices?

Please join us for our next meeting on April 6 at 3:30 – GUHSD District Office

Final meeting date this year is: May 4

ECEA English Team Goals*

Short Term Goal	Action Steps	“Speed Bumps” and possible solution	Dates & Leads
Pilot the CRWA in Senior English and GC/CC Developmental English Courses by the end of the fall semester	<ol style="list-style-type: none"> 1 Choose texts for pilot (teachers self-selected prompts) 2 Communicate with others in the group. 3 Use Anchor papers Carl provided to norm with others who are not in the group 	<p>Coordination and communication with other 12th grade assessments being developed.</p> <p>Coordinate and communicate with GUHSD English Council and with GC English faculty</p>	<p>December 1 – Updates and information sharing (All who are piloting)</p> <p>February 2 – Share results from the pilot (all who are piloting)</p>

Main Goal	Action Steps	“Speed Bumps” and possible solution	Dates
Determine how this assessment could be used as a CRWA (College Ready Writing Assessment) tool at all levels	<ol style="list-style-type: none"> 1 Present to GUHSD English Council 2 Present to CC English faculty 	Getting buy-in from faculty	Mark and Shannon to solidify a date to present at GUHSD English Council

Stretch Goal	Action Steps	“Speed Bumps” and possible solution	Dates
Creating inter-segmental video modules of scoring papers and faculty to use in class.	<ol style="list-style-type: none"> 1 	Compensation for people who create the video, write the scripts, etc.	Tanya, Oralee, and Kiersten indicated they would lead this project.

- These goals were set by the team at the October 13 ECEA Summit