

**East County Education Alliance
Articulation and Alignment
English Team
October 6, 2016**

Goals of the ECEA:

- To increase the number of students who graduate from high school prepared for college
- To increase the number of students who graduate from college ready to enter the workforce

ECEA English Team Goal

- To improve students' transition from high school to college English

Agenda

Call to Order

Welcome, Introductions, and Agenda

Present: Joan Ahrens, Kim Bellaart, Kiersten Ciallella, Susan Ehrenfeld, Carl Fielden, Mike Fowler, Juliet Fraser, Oralee Holder, Mark Jeffers, Sarah Martin, Kristin McLaughlin, Shannon Turner, Gladys Uri, Cindi Harris

Updates on Common Assessment and Multiple Measures since last year – Oralee Holder

- a. Report – Oralee presented updates on the Common Assessment Initiative (CAI) since last year.
 - Accuplacer is currently being used at Grossmont / Cuyamaca. The CAI will soon replace this with CCCAssess.
 - IN the original plan for implementation 40 community colleges were scheduled to begin using the new test in Fall 2017
 - Piloting has been suspended as of now to allow for further review and validation of test items with specific student populations. There is no new timeline for rolling out the new test at this point, but it is likely to be at least 1 to 2 semesters delayed.
 - Colleges will begin mapping competencies to the test at some point. This is an important step in the process of adopting cut scores for the test
 - One additional aspect of the new test that the colleges may move forward on is the use of multiple measures for placement which could include standardized test scores, high school grades and/or GPA. There are 8 non-cognitive measures currently embedded in the Accuplacer Assessment.
- b. Placement Document
 - i. A document outlining the current methods of placement was distributed

College Ready Writing Assessment Presentation – Carl Fielden

- c. Carl Fielden reported on the College Readiness Assessment Prompt currently begin developed by SDCOE
 - i. The prompt seeks to assess a student's ability to summarize an author's claim, evaluate evidence, and state a position
 - ii. Since it is a classroom assessment, it allows for selection of articles by the teacher while the prompt remains the same

- iii. Question: From the perspective of the high schools, colleges, and universities – What is meant by college readiness

Planning for October 13 Summit – Cindi & Mark

- d. What can we do to “improve students’ transition from high school to college?”;
- e. Review Charge & Brainstorm ideas

Next meeting is November 3 at 3:30 – GUHSD District Office

Additional meeting dates this year are:

- December 1
- February 2
- March 2
- April 6
- May 4