

ECEA Meeting Agenda December 14, 2016

- Debrief November 15th articulation workshop
 - What are the details of the financial aid cap? Is it a credit and/or time cap? Yes, both *-invite counselors, financial aid, and admissions to January meeting*
 - Do we include freshmen students? *Yes we can - could be a problem with financial aid situation - FAQ for freshmen - explain to them- could wait until end of three year limit - concern about unit limit*
 - Create FAQs, Articulation Handbook w info for teachers, counselors, students, parents, financial aid; make available online as well; FAQ to incl info about apply to one college but ID# used for either college
 - Create video, webpage, pdf that walk students step by step
 - Do high schools have to have same textbook as CC for articulation? *Not in any regulation - so not required -*
 - Can one HS course articulate with 2 different courses at the CCs? *We currently do do but it's messy in CATEMA*
 - Are we including articulated courses taught by non-CTE teachers/not funded by CTE? yes
 - Should students apply to the CC before signing up for CATEMA? Yes
- What needs to be updated in Articulation Brochure? All of the above - Leslie will put a draft together to share with everyone
- What can we each put on our websites for articulation? Maintained at CC - GUHSD put a link to website- CC already has a web page but it is out of date - needs updating - link on separate CC sites - GUHSD will have on website and each site will have link
- New High School courses for articulation: Health (priority or preferred enrollment for GUHSD?), Engineering, Arabic, CADD, Google Apps, Multimedia, Game Design, Culinary, core courses (English, biology, math, econ, art? drama?)
- Select date for spring articulation workshop Feb 23?
- Debrief November 17th CATEMA training
 - Do students get an actual grade or pass/no pass? *Actual grade (without - or +)*
 - Do students need to have B or higher each semester? Title V regulation, Credit by Exam; *need conversation at next ECEA meeting to talk about CBE*
 - Does their articulated grade affect their cumulative GPA? *Yes - CC GPA, FAQ*
 - Should teachers submit grades by semester or once at end of year? *Once at end of year (a few exceptions like Econ - semester course)*
 - What if the course is called two different names each semester? *name1/name2*
 - Is the credit by exam grade box needed? *Can be removed if we want it to be-leave it for now - Title 5 questions*
 - What info is given to students prior to receiving credit? By who? Financial aid? Counseling? *Brochure; cautionary note, get info from Fin Aid, advise students to seek guidance from counselors and financial aid office*

- How often do students (who have earned articulated credit) petition to exceed the 60 unit financial aid cap? How many of the petitions get approved? *Javier is looking into this. Mimi Lively at MiraCosta has never had this issue come up*
- What grades does the college want? Each semester? Final grade? Exam grade? *One final grade*
- What is the max credit allowable by articulation - 9? 12? other?
- If account is idle, how often do students need to reapply? *1 time/yr*
- Do we want to have students register with CC ID, or HS ID? *College ID*
- Where are we including the parent permission piece for the student to sign on to CATEMA and register? Leslie will add MSJC letters to folder
- Select date for CATEMA training for high schools-Leslie will contact Cathleen Sanborn Feb 23rd
- Statistics we have for showing that articulation leads to success in college and career?
- Creating pathways with Adult Ed: [BOT pilot](#), Cuyamaca/CE Auto, Palomar program [matrix](#) - table until January meeting
- Dual enrollment - table until January meeting - GUHSD MOU on hold
- Employer engagement activities - table until January