

March 21 1:00 to 3:00 p.m. Grossmont College ASGC Board room in building 60, room 207 (2nd floor) - need internet connection

Members Present:

Members Absent:

Topic	Purpose	Notes - Please place links here	Action Items
Team Check-in	Team Building		
Grossmont/Cuyamaca		Review of programs	
	Information		
New GUHSD CTE curriculum specialist		Jamie Davenport is our new CTE Curriculum Specialist. Jamie was currently teaching in the Academy of Law at Crawford High School, where she was also the Coordinator. Jamie has industry experience as a Paralegal and has a Juris Doctor. As a CTE teacher, she is well versed in what makes a pathway program a quality program. Jamie also holds a Social Science and English credential. She is looking forward to meeting everyone and supporting you in your pathways. Jamie will be starting with us on March 12.	
Outreach to High School sites for CTE		Through C&CR District office - Mary, Teri and Frank to help facilitate	Site CTE AP's, GUHSD help facilitate outreach with sites, communication protocol through ECEA, coordinated calendar CTE focus start with Teri, Health pathways- Heather Peterson, CTE sites- Frank Luera Curriculum- Jamie Davenport Send ECEA/GUHSD Calendar invite Bringing industry into high schools
CTE budget updates		Teri on HS side	High School- funded by some district funding

			<p>LCFF, bulk of funding grant based-CTEIG, CCPT, Perkins</p> <p>In the pipeline-extension of CTEIG, AB 1743, Community College legislation- career pathways and career education not the same money set aside for guided pathways, Blending high schools around strong workforce</p> <p>93% of funding from state, Down the pipeline-funding may be based on workforce outcomes</p> <p>Adult Ed- 3 year plan</p> <p>Adult Ed Block grant, will no longer be title grant</p> <p>Will receive a COLA this year</p> <p>Restructure CTE programs</p> <p>Seed money for IET model</p> <p>Language advancement through CTE</p>
	Discussion		
CATEMA - Kate to email CTE teachers to begin process for 17-18 year?		<p>Would like to encourage teachers to begin sooner rather than later</p> <p>Review of data and ideas on how to target and improve?</p> <p><a href="#">Annual Enrollment Summary</a></p> <p><a href="#">Annual Enrollment Detail</a></p> <p><u>Pending</u> = # of students pending acceptance into the class</p> <p><u>Accepted</u> = # of students accepted into the class</p> <p><u>Not Rated</u> = # of students with grade not entered</p> <p><u>CrRecc</u> = # of students recommended for the articulated credit ( These may be students who forgot to turn in their form, wanted to wait until they were seniors, or for some other reason did not turn in their form. They have up to 3 years to</p>	<p>Refresher course for teachers around Articulation and CATEMA, end of April.</p> <p>Positive email to be sent out about benefits of articulation</p> <p>Teachers were unfamiliar with process last year</p> <p>Teachers should be explicit with articulation at the beginning</p> <p>Have students enroll at the beginning</p> <p>Set up a meeting with Jamie, Kate, and Erica O., communicate with teachers timeline for articulation,</p> <p>Future- counselor point of contact for 18/19</p>

		request their credits.) CrAward = # of students who received their articulated credit from the college (Kate and I will continue to input this data once the completed articulated credit forms are submitted and processed by our Admissions and Records offices).	
Expiring Agreements?		T&L 1,2 / ED 200 - exp. 11/17/18 Add Branden Namimatsu, ECVHS AP Computer Science/CS 182 - exp. 12/9/18 Web Page Design/CIS 211 - exp. 12/9/18 Drafting & Design / CADD 115 - complete Auto Suspension / Auto 130 - complete Auto Engine Perf. / Auto 120 - complete Auto Tech. 1, 2 . Auto 99/100 - complete Game design- in process	
Articulation Outside District		Cosmetology pathway would like to explore an articulation agreement with SDCC.	Javier will let Rose (Dean of Cosmetology at SDCCC) know about request for articulation with GUHSD cosmetology
Spring CC tours with CTE teachers are part of Industry tours		Are we ready to extend the invite? How can we be proactive and plan for this for the fall by Industry sector and include joint industry partners? Who will fund what?	Each teacher facilitates industry tours, coordinate more tours tied to college tours, avoid small groups, Chef demo needs more coordination, walk throughs are easier, depends on level of engagement, lead time combination of college tour, with specific CTE pathways in mind, mentorship (quick follow up) with students, contact list, sign up sheet, point of contact,
Regional K-14 CTE Pathways Partnership		Our role in the collaboration	
		CTE like courses (non-CTE),	Coordinating with non-CTE, stand alone classes to collaborate with community colleges, point of contact- Amber Hughes

Update from Javier-Grossmont College		Business office technology mixer	Coordinating more events like this May 31st employer appreciation dinner 4:00pm-5:00pm Internship presentation Program development workshop
Amber Hughes		Create one pager document to promote programs	Add new ECEA website
Jeff Wood-Adult Ed			Street fair Saturday April 14
Kate Miller- Cuyamaca		Marketing for articulation	
	Decision/Consensus		