

## **ECEA CTE/Career and Adult Education Pathways Team Meeting Agenda**

### **Next meeting**

- Mapping an ICT Pathway 9-16

**March 8, 2017**

**1:00 pm-2:00 pm GUHSD**

- ECEA Steering Committee collaboration - Planning calendar 2017-18 to avoid conflicts
  - Explore the possibility?
  - Check with Amber Hughes, is there an existing outreach calendar we could use?
- Dual enrollment opportunities
  - Paul - explore possible courses for dual enrollment, ongoing work, employee groups having conversations, some areas need more discussion, still need to continue working on this, linked core classes, after school courses, looking at opportunities going into school day - draft of a draft for MOU now - working on it
  - Javier - deans liason with high schools - culinary and AOJ possibilities and auto
- Summer programming?
  - CTE Summer Institute? Tentative date of July 10-14 and July 31-Aug 4
  - Javier mentioned summer academies in Culinary and Coding - hackathon (one day event up to 100 people), build a drone, etc., CIS 110, CA 129 - stagger to match courses - follow up for fall classes with Promise grant
  - Saturday course - home cooking - repeat in the summer
  - Solar Academy at Cuyamaca this summer- Sun Power Solar Academy
- Creating pipelines for all students within ECEA (MS, HS, Adult Ed)
  - Preferential enrollment? Priority registrations? Dual enrollment? Other?
  - CTE marketing materials from Javier- careers, wages, push out to HS electronically, Kate said Cuyamaca is developing marketing materials as well, Leslie will get print copies to GUHSD
  - Javier - suggested pathway ladders with targeted programs
  - IT pipeline - HS, CC - to bachelors -
  - HS working with Code.org, AP computer science, PLTW computer science, Game Design pathway - agenda item for our next meeting - get teachers together to align curriculum - how to build ladder, what do we need to bring? Names of

pathways, chart for ladder/template (Poway model), HS to bring POS from ICT pathways

- BOT accelerator - pathway with skill people - they can come talk about how they are working - start with visual piece before meeting
- America's promise model - Javier will share
- Jeff - potential model - digital fabrication CAD classes - target advanced EL students - help with transition type course
- Larry and Javier looking at cyber security
- After next meeting, invite DSN and other people involved in pathways
- February 23rd CATEMA Training debrief
  - GUHSD accounts for CATEMA, Good turn out, teachers able to explore, hands on, approved right away, go full force to get better data, teachers would like to go paperless, Leslie feels that the paper form would be a safety net so as not to have issues with student concern over getting credit,
  - Paul suggested doing a presentation to the GUHSD guidance council regarding the implications of CATEMA
  - Kate feels the paper still allows us to hold on the credit
  - Registrar hold onto forms for the summer until colleges pick them up
  - Teri suggests a step by step for the guidance staff as well as brochure
  - Making sure that teachers who have agreements are highly qualified, if a CTE teacher is going on leave their replacement is also highly qualified, and that replacement teacher is following outlines and comps
  - Also bring in someone from financial aid and guidance; next GUHSD guidance meeting April 3rd 2pm
  - Forward questions that come in to add to the handbook for everyone to see
- Articulation Day Friday March 17 9:30-11:30
  - Finalize [articulation process](#) for each user group: students/parents, HS teachers, CTE Transitions, College A&R - please review & provide feedback
  - Updated [Articulation form](#) and [brochure](#) - please review & provide feedback
  - PLTW articulation? [Link to articulation agreements](#)
  - **Provide Leslie feedback on brochure by 2/21/17- email or call Feedback on other documents by mid March**
- Apprenticeship Fair Update
  - Flier going to AME to finish
  - ABC contact - sounds like they are on board
  - Frank, Jeff following up on contacts - getting them to register
  - Javier can contact Ironworkers Union
  - Bus secured for adult group
  - Frank will work on bus schedule for HS
- Apprenticeship grants: Javier and Teri -
  - \$410 thousand grant submitted by Javier last week - focus on math and ELA, lab rotate to different locations - find out in about a month - outreach for CTE and apprenticeships

- Ag Programs at Hispanic Serving Institutions - on hold
- ECEA Summit
  - Remaining big projects: collaboration, ladder project, apprenticeship fair, wrap up on CATEMA, inventory of articulation agreements in the books - finalized document (we have on grid) -