

East County Education Alliance

Creating pathways to a world-class education and successful career for every East County student.



Notes

East County Education Alliance Steering Committee Meeting

Date: Wednesday, February 1, 2017

Time: 8:00-10:00 a.m.

Location: Grossmont Union High School District Office,

Main Conference Room (upstairs)

Attendees

| GUHSD | | GCCCD | |
|--|-------------|--|-------------|
| Paul Dautremont, Dir, College & Career Readiness | \boxtimes | Nabil Abu-Ghazaleh, President GC | \boxtimes |
| Tim Glover, Superintendent | \boxtimes | Julianna Barnes, President CC | |
| Alan Grulich, Director of Assessment | \boxtimes | Paul Carmona, CC Academic Senate President, CC | \boxtimes |
| Theresa Kemper, Assistant Superintendent | \boxtimes | Erich Foeckler, Foundation Exec Director Development | \boxtimes |
| Catherine Martin, Dir. Public Affairs & Leg Relations | \boxtimes | Marsha Gable, VP of Student Services, GC | \boxtimes |
| Mary Nishikawa, Dir. II, College & Career Readiness | \boxtimes | Amber Hughes, ECEA Coordinator | \boxtimes |
| Teri Sprecco, Dir. II, College & Career Readiness | \boxtimes | Tate Hurvitz, GC Academic Senate President, GC | |
| Robyn Wiggins, Adult Education Director | \boxtimes | Anne Krueger, Communications & Public Info Director | \boxtimes |
| | | Cindy Miles, Chancellor | \boxtimes |
| Other Attendees | | Jesus Miranda, AD Student Equity Engagement CC | \boxtimes |
| Marc Barlow, Director of Categorical Programs | \boxtimes | Pat Setzer, Interim VP Instruction, CC | \boxtimes |
| Lindy Brazil, CC Academic Senate Vice President | \boxtimes | Christopher Tarman, Assoc. VC Research, Planning, Tech | |
| Brianna Hayes, Sr. Dean Inst. Effect., Success & Equity, CC | | Scott Thayer, VP of Student Services, CC | \boxtimes |
| Aaron Starck, Int. Sr. Dean College Planning & Inst. Effect., GC | | John Valencia, VC Workforce & Org Development | |
| | | Katrina VanderWoude, VP Academic Affairs, GC | \boxtimes |
| | | Myra Lomahan, Note Taker | \boxtimes |

| Action Item | Who | Due by |
|---|-------------------------|--------|
| A. Review the updated ECEA Council Team and Leader chart and send updates to Amber | ALL | Feb 6 |
| B. Update ECEA Council Teams chart and distribute in new format | Amber | Feb 7 |
| C. Dual Enrollment Meeting with Meredith Brown – Tuesday, February 7 , 9:30 – 11:30 AM, Grossmont College Griffin Gate | Dual Enrollment Team | Feb 7 |
| D. Determine location for Alliance Strategic and Evaluation Plans retreat | John/Katrina | Feb 8 |
| E. Create a list of classes offered at Grossmont and Cuyamaca Colleges, and distribute to Alliance team | Amber | Feb 8 |
| F. Next Meetings: Thursday, March 16 , 3:30 – 5:00 PM, Grossmont College Griffin Gate | All | Mar 16 |
| G. Alliance Strategic and Evaluation Plans retreat – Friday, March 24, 12:00 – 5:00 PM, La Mesa Community Center, 4975 Memorial Dr., La Mesa | All | Mar 24 |

- Welcome and Introductions Dr. Glover welcomed the group and introductions were made.
- Review December 16, 2016, Steering Committee notes/action items (attached)

| Last Meeting Action Items | Who | Update |
|---|----------------------------|---|
| a. Update ECEA Council Teams chart and distribute | Amber | Amber distributed an updated ECEA Team and Leader list in a new format |
| b. Submit criteria to John to be added to the Promise Program Grant | John | Completed – see updated notes, #3 |
| c. Submit a list to John of major donors that we can contact for our Higher Edge Promise Campaign | GUHSD | Completed |
| d. Higher Edge Team Retreat – Thursday, January 12, 12:00 – 4:30 PM, La Mesa Community Center | Higher Edge Team | Successful – see updated notes #5A |
| e. Dual Enrollment Meeting with GUHSD Principals – Wednesday, January 18, 11:30 – 3:30 PM, Grossmont College Griffin Gate | Dual Enrollment Team | Successful – see updated notes #5.B5 |

3. Update: California College Promise **Innovation Grant** Program – John

John distributed the Jumpstart Plan and Outcomes (included in the grant application) and gave the following update:

- GCCCD application for the California Promise Innovation Grant Program is for \$1.5M, due February 3, with notification on Feb 10 and to be awarded on May 1, 2017
 - Monies will be allocated as follows: 0
 - Jumpstart Program \$1M
 - Online student support and data collection system \$400k
 - Higher Edge Scholarship \$100K
 - Program is focused on 9-12th grade
 - Hired successful grant writer John, Sally, and Amber worked on development of the Jumpstart

Dr. Miles noted the following rationale for developing a strategic and evaluation plan

- Very competitive according to the scoring rubric
- 4. Development of Alliance Strategic and Evaluation Plans

Clarifies goals

- Provides baseline data
- Helps with fundraising

Schedule retreat in March

Retreat is scheduled on Friday, March 24, 12:00 - 5:00 PM, lunch provided, location to be determined by John and Katrina

5. Team Updates

A. Higher Edge – John and Theresa

Presentation of

Draft JumpStart

Program - John

John reported on the Higher Edge Retreat held on Thursday, January 12:

- John reviewed the Jumpstart Plan and Outcomes handout that was developed after the retreat
- Reviewed successful programs/models from other colleges
- Grant deadline date helped focus on project criteria and budget
- Higher Edge Jumpstart Outcomes:
 - 1. Simplify the process
 - 2. Validate each student
 - 3. Fun and inspiring
 - 4. Build knowledge of college and careers
 - 5. Involve parents
 - 6. Meet students where they are
 - Create the "I've got this" mentality

| | Higher Edge Jumpstart Program mapped out program from Freshman through Senior Years, including a Summer Bridge program Mini campus tours will launch in spring Mentoring will be reviewed in detail at next meeting The program will include career workshops, TED talks, motiving faculty to provide mini lectures, seminar modules (mock classroom setting), etc. Develop a point system, weighted value for certain activities, and achieving 100 points Suggestions: Financial Aid workshops should be held Fall of Senior year | | |
|---|---|--|--|
| B. Articulation and Aligi | B. Articulation and Alignment – Katrina, Pat, and Paul | | |
| 1. English | GUHSD had some administration of the regional 12 th grade writing assessment | | |
| 2. Math | GUHSD previously had not made movement to integrated math courses Department Chairs from both colleges are now attending GUHSD Math council GCCCD and GUHSD created a joint poster sent to high school math instructors | | |
| 3. ESL | No update | | |
| 4. CTE/Career and Adult Ed Pathways | On the second round of new articulation Adult Ed, BN program is using health services at Grossmont as a simulation, thanks to Domenica Oliveri, Interim Dean, Allied Health and Nursing GUHSD Apprenticeship Fair, May 12, Grossmont College Students – morning Adults – afternoon Vendors are contacting Teri Sprecco Work readiness program Companies and organizations will be present to offer apprenticeship opportunities Reviewing Work Readiness Curriculum, looking to develop digital badging. Dr. Miles suggested looking at curriculum through Region X Workforce Consortium, John will follow up. | | |
| 5. Dual Enrollment Dual Enrollment w/ Meredith Brown, 02/07/17, 9:30AM, GUHSD main conference room | Institutional Effectiveness Partnership Initiative (IEPI) conference in Long Beach is tomorrow, February 2, with a total of 31 people from GCCCD and GUHSD attending Meredith Brown, well known and respected attorney, who also serves as a trustee at a community college, specializes in writing Memoranda of Understanding (MOU) between high school and college districts, met with the Dual Enrollment team on December 16 She is helping develop the AB 288 and non AB 288 MOUs (CCAP Partnership Agreement) to be completed before the GUHSD Board meeting on April 6 GCCCD hosted GUHSD principals meeting at Grossmont College, January 18, to discuss the needs for dual enrollment Natural concern of teachers that GCCCD does not encroach in GUHSD territory of classes – this is a true partnership GCCCD will deliver classes that a high school student wants and not duplicate courses Amber will create a list of classes offered at Grossmont and Cuyamaca Colleges, distribute to Steering Committee members | | |
| 6. Guidance and Counseling | Mary Nishikawa will work with Martha Clavelle and Nicole Jones, GCCCD leads | | |
| C. Funding and Communications – Erich, Anne, and Catherine | Feasibility study for the Higher Edge Program will be finalized next week | | |

| D. Data & Evaluation – Chris and Alan | Chris and Alan's next meeting, February 10, will focus on defining the elements. They will work on the data dictionary Determine the best way to link students between two institution Determine protocol and agreements Find logistics for exchanges |
|---|---|
| 6. 3 rd Annual Joint Meeting of GCCCD/GUHSD Governing Board Tuesday, May 16 , 3:30 – 5:00 PM, Cuyamaca College Student Center | GUHSD Board Meeting - April 6 |
| 7. Next Meeting | Thursday, March 16, 3:30 – 5:00 PM, Grossmont College, Griffin Gate |