

Higher Edge Retreat  
January 12, 2017  
La Mesa Community Center

Lunch/Welcome

Handed out the Higher Edge Promise Scholarship Criteria.

The Higher Edge Jumpstart program will be one of three programs available for students to qualify for free tuition. The other two options will be Dual Enrollment or Summer Bootcamp.

**John held discussion on how/what in your life helped you to become college or career ready?**

- A call from person (counseling) in high school who held him accountable and gave encouragement.
- Parents.
- One person took class at community college after their junior year and that class made a difference by giving them confidence.
- Elementary teacher said I was smart.
- Failing at college and real life then doing manual labor for 2 years made one person highly motivated.
- Self-advocating.
- Relationships.
- Knowing what your steps were for your career choice
- Identify with a supportive community of other students rather than high school. Gave a sense that school is a positive thing.
- Family member guidance.
- JumpStart for credits in college.
- Mentorship, exposure, and having the understanding.
- Knowledge of college and location of college.
- Attending a college career fair while in high school.
- Peers.

Remember why we are here and why we are doing what we do. We all share similar reasons why we went to college and why it was important to us just as our students experience each day.

**Desired outcome of the Higher Edge Program Experience**

- Simple and validating.
- Mentoring – Peers.
- Not just the individual students, but also their family and culture. (College Knowledge).
- Knowing the steps in registration and admissions. (College Knowledge).

- Breaking down the misconceptions.
- Process of getting ready to apply and getting ready for FAFSA. Guidance through the process and knowledge of the steps.
- Fun and inspiring.
- Desired outcome is “I got this”.
- Help to persevere.

### **Obstacles**

- Complex systems.

### **Potential Components of the Jumpstart Program**

- On campus Tours and students speak to other students/faculty/students/alumni. Engaging and an experience.
- Separate piece – parent time.
- Hands on experience for high school students. High school activities hosted on Grossmont Cuyamaca campuses.
- CTE Activities and skills competitions.
- Empowering them to take initiative – Scavenger Hunt.
- Seminar module class.
- Unique experience.
- Presentations from college students.
- Simply to digest information. Options.
- Have high school students attend college events on the campus such as sports or theatre.
- College life.
- Concert in the quad.
- Rally.
- Theatre skit for role playing of how to be in college.
- Club connection day with the college clubs.
- Summer camp for quick start classes (ex: English how to write an essay) Mini courses.
- Student success day. Celebrate the students.
- Freshman BBQ/Kickoff welcome.
- Acceptance letter to parents (this was sent out to all high school parents once already).
- Parent info session (including a bilingual one for parents) and a Student info session (orientation).
- Career workshops.

**Jump Start Timeline:**

<p><b>Freshman - Fall</b></p> <ul style="list-style-type: none"> <li>• Kick off info session (Parent)</li> <li>• Got Plans</li> <li>• Back to school nights</li> </ul>	<p><b>Sophomore - Fall</b></p> <ul style="list-style-type: none"> <li>• Parent Night (Parents)</li> <li>• Got Plans</li> <li>• Mentoring</li> <li>• Back to school nights</li> </ul>	<p><b>Junior - Fall</b></p> <ul style="list-style-type: none"> <li>• Got Plans</li> <li>• Back to school nights</li> </ul>	<p><b>Senior - Fall</b></p> <ul style="list-style-type: none"> <li>• Parent Night (parents)</li> <li>• Got Plans</li> <li>• Back to school nights</li> </ul>
<p><b>Freshman - Spring</b></p> <ul style="list-style-type: none"> <li>• Acceptance Letter</li> <li>• Yearly parent letters</li> </ul>	<p><b>Sophomore - Spring</b></p> <ul style="list-style-type: none"> <li>• Campus tour - Intro</li> <li>• Scavenger hunt</li> <li>• Career workshops</li> <li>• Seminar modules</li> <li>• Yearly parent letters</li> </ul>	<p><b>Junior - Spring</b></p> <ul style="list-style-type: none"> <li>• Campus tour – Advanced</li> <li>• Yearly parent letters</li> </ul>	<p><b>Senior - Spring</b></p> <ul style="list-style-type: none"> <li>• Summer party/celebration</li> <li>• Boot camp</li> <li>• Yearly parent letters</li> <li>• Assessment and Advisory at High School</li> <li>• Go to High School for Registration process</li> <li>• Work with High Schools on Financial Aid/FAFSA</li> <li>•</li> </ul>

**Summer Bridge – Student Success Day.**

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\*Online version with online scavenger hunt

\*Targeted messaging

\*Party Buses throughout

\*Point system if you earn a certain amount of points you get the free laptop

**\*\*Campus tour** - two days every semester.

Different High schools in different weeks.

500 per visit.

High school buses or parent transportation

For students (separate parent tour on different day)

1. Get to campus/Welcome. Concurrent student and parent welcome
2. Career aptitude assessment to help funnel into college interactive experience- rotation
3. Scavenger hunt with student ambassadors – rotation
4. Conclusion with student and parents together.

**\*\*Where to list Dual Enrollment in the Higher Edge criteria??**

Coordinate sophomore campus tours on the same days that Grossmont and Cuyamaca have their open house events.

Counseling 101 classes offered for extra points

### **Things to do on high school campus**

- Registration/Financial Aid/FAFSA tutorial
- Back to school nights

### **Action Items/Closing**

- Grossmont and Cuyamaca check calendars for any open tours in 2016.
  - Grossmont – Courtney Williams
  - Cuyamaca – Nicole Jones
- Next Higher Edge team meeting February 8<sup>th</sup> at 9:30am will coordinate how to do the College tours.
- Acceptance letters – Amber/John to work with Paul Dautremont for updated mailing list.
- Start working on timelines for next fall.
- Laurie to send doodle poll for next meeting.
- Coordinate campus tours with ambassadors schedule.