ECEA Summit 2016
Team Work Groups

Team Goals:

CTE	Planning & implementation of workforce engagement activities New articulation agreements pursuing dual enrollment, conversations start spring 2017 Renew articulation agreements and implement CATEMA
DATA & EVALUATION	Outcome reports containing essential data elements, visualization accessible to interested parties Develop a "Joint Data System" to submit, store, share and report baseline/essential data elements Have a single system (wide repository data system), parties to access and use
DUAL ENROLLMENT	Meet and identify courses to be offered in the MOU Determine team to go to professional development GCCCD to meet and discuss wait list process
ENGLISH	Pilot the CRWA in our GUHSD Senior English course and GCCCD Development English courses Determine how this assessment could be used as a CRWA tool Creating intersegmental video modules of scoring papers for faculty to use in class
ESL	Establish vertical alignment of GUHSD English and GCCCD ESL curricula Plan and organize first meeting to align high school and college ESL curricula and class observations Develop dual enrollment program for GUHSD English students and GCCCD ESL students
FUNDRAISING & COMMUNICATIONS	Complete first draft of fundraising giving plan and continue GCCCD employee giving campaign Complete feasibility study and fundraising plan Identify major donors to support the Higher Edge Promise Scholarship Create internal newsletter and contact high school students Combine/redesign the Alliance and Higher Edge Promise websites Branding campaign for Higher Edge Promise Scholarships
GUIDANCE & COUNSELING	Development of Student Success Counseling course
HIGHER EDGE	Create plan to get sophomores on GC and CC campuses, create a Parent Night for sophomores Identify tracking system for student engagement activities, easy to use and engaging Implement tracking system that educates families, tracks events and follows students after high school
MATH	Create and distribute GCCCD articulation posters to each math classroom across the GUHSD GC & CC math teacher will attend GUHSD math council meeting to discuss articulation process Meet 3 times during 16/17 school year to schedule follow up visits to schools and identify stretch goals