

CTE Articulation Meeting
November 15, 2016, 12:00-4:00
Grossmont College, Griffin Gate

On Tuesday, November 15th, teachers from GUHSD, Cuyamaca College, and Grossmont College met at Grossmont College to review articulation agreements. The CTE and Workforce Development Dean of Grossmont College, Dr. Ayala, welcomed the teachers and provided an overview of the articulation process. Leslie Blanchard, CTE Support Specialist at Grossmont College, explained the articulation process for students, and gave a brief introduction on CATEMA, a web-based system for managing information related to credit articulation data. The 19 high school teachers and the 5 community college teachers worked on renewing articulation agreements for the following courses: Digital Arts 1&2/ART 171 or GD 105, Digital Arts 3&4/ART 175, Photo 1&2/GD 126 or PHOTO 150, Photo 3&4/GD 210 or PHOTO 151, Introduction to Criminal Justice/AOJ 110, English for Business/AOJ 230 or BOT 110, and Virtual Enterprise/BUS 141.

Many of the high school and college teachers met for the first time while others reintroduced themselves after last meeting three years ago. It was exciting to hear the teachers talking about course objectives, class resources, and student learning outcomes in their specific content areas. Some teachers even explored opportunities for new articulation agreements. One high school teacher mentioned that speaking with his college counterpart validated what he is teaching his students and he feels confident that he is adequately preparing them for the next step in their academic pathway. For the teachers who were not able to attend the meeting on the 15th, additional meetings in the next few weeks are being coordinated to facilitate the renewal of articulation agreements. The CTE team of the ECEA looks forward to hosting more articulation meetings in the spring to catalyze new articulation agreements in additional pathway areas as well as with our adult school partners.