

ECEA DUAL ENROLLMENT COUNCIL

Meeting Notes – 5/27/15

The Council met at Cuyamaca College and discussed the following:

- The Council reviewed the two goals it had established for the next three years as follows:
 1. Develop a framework/model for dual enrollment by Fall 2017
 2. Implement the dual enrollment framework by Fall 2018
- The Council then reviewed the activities that were pursued in Year 1 to achieve Goal #1 as follows:
 1. Collection and analysis of current landscape/practices related to dual enrollment
 2. Develop clear definitions of dual enrollment
 3. Identify population(s) to be served
- The Council identified a list of data/information to be collected over the summer to provide more information on the current landscape as follows, discussed methods for collecting the data, and assigned members to the tasks:
 - Number of GCCCD students who are high school enrolled or middle college
 - Number of dual enrolled students from each high school
 - Other avenues for high school students to connect with the colleges
 - Which classes the above students are enrolled in
 - How successful those students are in those classes
 - Where GCCCD is relative to the Title 5 allocation ratio
 - What services are provided (or not) to dual enrollment students at both high school and the colleges
 - How many of our students within GUHSD go to other SDICCCA community colleges
 - What type of student typically participates in dual enrollment (need demographics on current dual enrollment students)
 - What are the challenges and/or impediments to successful dual enrollment
- The Council also assigned members to research and bring back definitions of dual enrollment
- Following collection, analysis, and review of the above information, the next steps identified by the committee would be to:
 1. Develop a working definition of dual enrollment
 2. Research and discuss successful dual enrollment models
 3. Discuss target student populations
- The next meeting would be scheduled for some time in September 2015 upon return of all members to their respective campuses.