



**East County Education Alliance 3<sup>rd</sup> Annual Summit  
October 13, 2016, 12:00-5:00  
Cuyamaca College Student Center  
RECAP**

**Attendance:** 115

**Teams:**

▪ CTE/Adult Ed	13
▪ Counseling	19
▪ Data & Evaluation	3
▪ Dual Enrollment 13	
▪ English	12
▪ ESL	6
▪ Fundraising & Comm.	8
▪ Higher Edge	22
▪ Math	10
▪ Other	9

**Agenda:**

12:00-12:30	Lunch
12:30-12:55	Welcome, Introductions and Overview
1:00-3:30	Work Groups **
3:45-4:45	Work Group Presentations
4:45-5:00	Raffle, Closing

\*\* Guest speaker for dual enrollment and counseling: Matt Calfin (online course offerings)

**Work Group Goals:**

1. Low-Hanging Fruit Goal (complete in next 8 weeks)
2. Main Goal (achieve by May)
3. Stretch Goal (if main goal is accomplished)

**Goal Development:**

- a. How does this goal align/support the Higher Edge Promise?
- b. Expected completion date?
- c. Action steps
- d. "Bumps"

- e. Ways to overcome speed bumps
- f. Lead, committee members
- g. Meeting dates

**Team Leads:**

- |                                 |                        |
|---------------------------------|------------------------|
| 1. CTE/Adult Ed                 | Terri Sprecco, GUHSD   |
| 2. Guidance & Counseling        | Mary Nishikawa, GUHSD  |
| 3. Data & Evaluation            | Chris Tarman, GCCCD    |
| 4. Dual Enrollment              | Aaron Starck, GCCCD    |
| 5. English                      | Cindi Harris, GCCCD    |
| 6. ESL                          | Helen Liesberg, GCCCD  |
| 7. Fundraising & Communications | Anne Krueger, GCCCD    |
| 8. Higher Edge                  | Theresa Kemper, GUHSD  |
| 9. Math                         | Paul Dautremont, GUHSD |

**Team Goals:**

<b>CTE</b>	<p>Planning &amp; implementation of workforce engagement activities</p> <p>New articulation agreements pursuing dual enrollment, conversations start spring 2017</p> <p>Renew articulation agreements and implement CATEMA</p>
<b>DATA &amp; EVALUATION</b>	<p>Outcome reports containing essential data elements, visualization accessible to interested parties</p> <p>Develop a “Joint Data System” to submit, store, share and report baseline/essential data elements</p> <p>Have a single system (wide repository data system), parties to access and use</p>
<b>DUAL ENROLLMENT</b>	<p>Meet and identify courses to be offered in the MOU</p> <p>Determine team to go to professional development</p> <p>GCCCD to meet and discuss wait list process</p>
<b>ENGLISH</b>	<p>Pilot the CRWA in our GUHSD Senior English course and GCCCD Development English courses</p> <p>Determine how this assessment could be used as a CRWA tool</p> <p>Creating intersegmental video modules of scoring papers for faculty to use in class</p>
<b>ESL</b>	<p>Establish vertical alignment of GUHSD English and GCCCD ESL curricula</p> <p>Plan and organize first meeting to align high school and college ESL curricula and class observations</p> <p>Develop dual enrollment program for GUHSD English students and GCCCD ESL students</p>
<b>FUNDRAISING &amp; COMMUNICATIONS</b>	<p>Complete first draft of fundraising giving plan and continue GCCCD employee giving campaign</p> <p>Complete feasibility study and fundraising plan</p> <p>Identify major donors to support the Higher Edge Promise Scholarship</p> <p>Create internal newsletter and contact high school students</p> <p>Combine/redesign the Alliance and Higher Edge Promise websites</p> <p>Branding campaign for Higher Edge Promise Scholarships</p>
<b>GUIDANCE &amp; COUNSELING</b>	<p>Development of Student Success Counseling course</p>

<b>HIGHER EDGE</b>	<p>Create plan to get sophomores on GC and CC campuses, create a Parent Night for sophomores</p> <p>Identify tracking system for student engagement activities, easy to use and engaging</p> <p>Implement tracking system that educates families, tracks events and follows students after high school</p>
<b>MATH</b>	<p>Create and distribute GCCCD articulation posters to each math classroom across the GUHSD</p> <p>GC &amp; CC math teacher will attend GUHSD math council meeting to discuss articulation process</p> <p>Meet 3 times during 16/17 school year to schedule follow up visits to schools and identify stretch goals</p>

**Team Meetings:**

<b>CTE</b>	<p>November 1, 2016 (Google chat @ 9:00)</p> <p>November 15, 2016 (Articulation meeting with teachers)</p> <p>November 17, 2016 (CATEMA training)</p>
<b>DATA &amp; EVALUATION</b>	TBD
<b>DUAL ENROLLMENT</b>	December 13, 2016 (joint Professional Development meeting)
<b>ENGLISH</b>	<p>December 1, 2016</p> <p>February 2, 2017</p> <p>March 2, 2017</p> <p>April 6, 2017</p> <p>May 4, 2017</p>
<b>ESL</b>	November 15, 2016
<b>FUNDRAISING &amp; COMMUNICATIONS</b>	First Thursday of every month (11:00)
<b>GUIDANCE &amp; COUNSELING</b>	Meet again in two weeks to continue conversations, TBD
<b>HIGHER EDGE</b>	<p>October 28, 2016 (1:30)</p> <p>November 10, 2016 (1:30)</p> <p>December 9, 2016 (1:30)</p>
<b>MATH</b>	<p>December 2016</p> <p>March 2017</p> <p>May 2017</p>

**Team Obstacles:**

<p><b>CTE</b></p>	<p>Data sharing MOU for CATEMA          MOU with GCCCD, GUHSD and Adult Ed          Dual enrollment MOU          Data sharing and parent signature          Process for articulating credit and timing of financial aid          Identify teachers and courses at GCCCD</p>
<p><b>DATA &amp; EVALUATIONS</b></p>	<p>Coordination between and/or among entities          Resources to develop and maintain Joint Data System (JDS)</p>
<p><b>DUAL ENROLLMENT</b></p>	<p>Need to review funding related to AB 288 dual enrollment offerings</p>
<p><b>ENGLISH</b></p>	<p>Address residual trauma and angst from previous high school writing assessment          Long range: funding to produce video for student/faculty about college ready writing</p>
<p><b>ESL</b></p>	<p>Non-classroom hourly pay for adjunct professors attending meetings with and doing observations of GUHSD EL instructors</p>
<p><b>FUNDRAISING &amp; COMMUNICATIONS</b></p>	<p>Obtain newsletter content from teams          Rebuild employee affinity for giving to Higher Edge Promise          Time and resources to redesign website          Identify major donors</p>
<p><b>GUIDANCE &amp; COUNSELING</b></p>	<p>What would success course look like?          How many units?          How many students?          Online or on campus?</p>
<p><b>HIGHER EDGE</b></p>	<p>Determine best way to track student engagement activities</p>
<p><b>MATH</b></p>	<p>Revisit the articulation agreement in 17/18 to adjust for accelerated math students</p>

**Next Steps:**

- Recap with Steering Committee
- Review and resolve obstacles
- Accountability in attending team meetings and goal completion

- Bi-monthly newsletter
- ECEA Coordinator serve as liaison

**Expense:**

Decorations	\$ 457.55		
Give-Away	\$ 458.01		
Lunch	\$1,700.55	<b>TOTAL</b>	<b>\$3,215.05</b>
Photographer	\$ 280.00		
Raffle Prizes	\$ 207.22		
Snacks	\$ 111.72		