



Notes

East County Education Alliance Steering Committee Meeting

Date: Friday, December 18, 2015

Time: 7:30-9:30 a.m.

Location: Grossmont Union High School Main Conference Room (upstairs)

Attendees:

GUHSD

Paul Dautremont, Dir. Curriculum
Cindi Douglas, Dir. Instruction & Prof Dev
Jason Martinez, Counselor
Theresa Kemper, Assistant Superintendent
Catherine Martin Dir. Public Affairs & Leg Relations
Gary Schwartzwald, Dir. Adult & Career Tech Ed
Teri Sprecco, Assistant Director CTE
Ralf Swenson, Superintendent [arrived at 9:25 AM]
Brian Wilbur, Dir. Extended Curricular Programs

IEBC: Jordan Horowitz, Brad Phillips, Shelly Valdez

Absent: Alan Grulich, Tate Hurvitz, Brian Wilbur

GCCCD

Nabil Abu-Ghazaleh, President Grossmont College
Julianna Barnes, President Cuyamaca College
Sally Cox, Exec. Dir. Auxiliary
Marsha Gable, Dean of Counseling and Enroll, CC
Scott Herrin, Int. VP Instruction, Cuyamaca
Cindy Miles, Chancellor
Jesus Miranda, Counselor, CC
Alicia Munoz, CC Academic Senate President
Pat Setzer, Dean, Humanities & Social Science
Aaron Starck, Dean, A&R, Financial Aid
Christopher Tarman, Sr. Dean, RPIE
Scott Thayer, Vice President Student Services, CC
John Valencia, Assoc. VC Advancement & Comm.
Katrina VanderWoude, VP Academic Affairs, GC
Wei Zhou, Int. President, Cuyamaca College

1.	<p>Welcome and Introductions (Cindy/Theresa)</p> <p>Theresa welcomed the group and introductions were made. Cindy made the following remarks:</p> <ul style="list-style-type: none"> ▪ Expressed gratitude for depth of partnership with GUHSD. We are already seeing outcomes and strong support from the community ▪ The GCCCD summer classes start date and GUHSD graduation dates are now becoming closer aligned, with full alignment in 2017. Alignment teams are meeting, relationships are stronger ▪ Great job on Alliance work and activities to date; and now is time to plan for our focus for the new year
2.	<p>Status of Work/Accomplishments to Date—The following reports were given:</p> <p>GUHSD Academic Calendars—GCCCD is weaving together all student success initiatives through its Achieving the Dream Initiative. Theresa reported a lot of time was spent developing the academic calendars, which are now locked in for the next three years.</p> <p>Adult Ed/CTE—Gary reported they are working with the State on the CTE Incentive Grant. An articulation meeting was held this week to focus on clear definitions regarding financial aid, CTE and academic articulation. There has been a struggle to maintain articulation grants in the past, so clarification will be helpful along with the development of an easy to read, quick reference to be introduced.</p>

New High School Standards— Theresa noted literacy standards are placing a lot of focus on technology. At GUHSD, all students will have a Chromebook within four years. They are moving forward Open Education Resources (OER), and teachers are now working on the online curriculum with the goal of replacing textbooks.

Community College Common Assessment—Alicia reported a single, affordable, and portable assessment instrument is being developed for use by all community colleges for incoming students. The student will have a single adaptive assessment test that depending on performance, will direct the student to the correct level to help reduce the initial placement obstacle. This should help with barriers to ESL needs.

8th Grade Placement Test—Paul reported on an English and Math meeting discussions to talk with 8th graders before 9th grade, in the same fashion as the discussions with 12th graders going to community college. Many students are being misplaced into lower level English and Math, which leads to drop outs.

Adult Ed for Diploma—Gary reported on the first quarter ESL equivalency where 1,000 students were tested. They were surprised to see that 50% have a 9th grade or higher reading level.

Accelerated Courses—Julie stated Cuyamaca College is offering acceleration in English, Math, and ESL. By placing students in higher level courses enveloped with support, more are succeeding. Cindy noted similar acceleration is occurring at Grossmont College.

Cuyamaca College First Year Experience (FYE)—Jesus reported strong success with traditionally high-risk students when there is massive intervention. They are working to make the FYE application and criteria very accessible and more “the norm” instead of a boutique program (changes to FYE will be seen beginning in fall 2016). FYE focuses on college culturalization, and the data is showing higher retention and persistence rates. Julie noted FYE is high touch and challenging due to time and attention of faculty and staff, considering 70% of students test into remedial ed.

Title V—Nabil noted Grossmont College received the grant of all grants this year—a transformational Title V for low-income and Hispanic-Serving Institutions. This will allow for the creation of an accelerated pathway, Via Rapida, which will focus on college track with completion as the target rather than attendance. The emphasis is on the District and its partners to ensure the pathway is clear at all stages.

Data Team—Chris said the team met and discussed shared metrics for the Alliance. He noted that if students test more than two grades below, fewer than 10% will get into college.

Culture Change—Brad said that to make transition seamless for our students moving from high school to college requires a change in behavior, which will lead to culture changes, and takes about three years to see change come about.

- FYE should be inescapable, not optional
- Work is needed on concurrent and dual enrollment policies and procedures

Higher Edge Scholarship

- Cindy expressed appreciation to Theresa, Scott and their teams for their work on the scholarship application and criteria
- Higher Edge has a combined focus on student engagement and readiness, counseling and student support, and parent and community
- Cindy noted GCCCD asked Academic Senate presidents to participate on the steering committee in order to have instructional voices to provide the vision on what we want students to do through high school
- Engaging students by instilling in 9th graders to want to attend college
- Replicate the Taking your Parent to College program
- Emphasize the scholarship program provides a focus for students to earn a 2-year degree, fee free

	<ul style="list-style-type: none">▪ Communicate college “as doable” from a financial perspective and communicate it to both student and parent <p>Alignment, including CTE/Career Pathways</p> <ul style="list-style-type: none">▪ Viable options and pathways, changing culture with community colleges to consider ADTs and the transfer degree programs to the UCs▪ Coming to us is the pathway to going to the university▪ What do we do better at community colleges: Access to instructors, counseling, and support services <p>Dual Enrollment</p> <ul style="list-style-type: none">▪ <i>We serve the <u>same</u> students at the <u>same</u> time</i>▪ Establish college spaces on high school campuses – “The College Room”▪ Dual Enrollment provides access to both GUHSD and GCCCD resources▪ Arrange fieldtrips to the colleges and use the GCCCD facilities such as libraries, theatre, football field, etc. Fridays would be good days for campus fieldtrips▪ Elevate the experience with 9th graders to ensure students see community college as a viable option▪ Consider the meta message – this will get you where you want to go at a cost you can afford
3.	<p>Call to Action, Spring 2016</p> <ul style="list-style-type: none">a) Streamlined Committee Structureb) Focus on four activities<ul style="list-style-type: none">1. Higher Edge Scholarship2. Alignment, including CTE/Career Pathways3. Fundraising & Communication4. Dual Enrollmentc) Hold 3 team work daysd) Need Project Coordinator <p>DRAFT Committee Structure—Cindy noted that our IEBC coaches recommended we simplify our council and committee structure to focus on the articulation and alignment teams. In that regard, the councils and teams are proposed to be streamlined into 4 teams as follows:</p> <p>Articulation & Alignment</p> <ul style="list-style-type: none">▪ The English team has been meeting▪ The Math team has not been meeting, but some GCCCD members have been attending GUHSD Math meetings▪ CTE/Career/Adult Ed Pathways team has been meeting▪ Dual Enrollment team—has been meeting.<ul style="list-style-type: none">○ The purpose of the DE team is to clarify the partnership and define the guidelines and MOU for dual enrollment offerings (See #6 below)○ The concurrent enrollment form is being updated○ Definitions need to be clarified (dual enrollment, concurrent enrollment, early college)○ The team has focused on bringing awareness counselors, revitalizing students to take courses at community college, and changing the form to be specific to a course and an agreement with parent. It is anticipated the form will be completed in the next two months○ Which course will be offered will be discussed between individual schools and colleges, and then brought to Executive Committee for approval○ The State will be sending out a toolkit in January○ Next team meeting is 1/21/16

	<p>Higher Edge Scholarship Team</p> <ul style="list-style-type: none"> ▪ Everyone agreed to the purpose, function, participants, and Theresa Kemper and Scott Thayer as team leads ▪ A Cuyamaca College counseling person will be added to the team ▪ The question raised is when/how to reach out to 9th graders and their parents = need to define specifically WHAT WE WANT 9TH GRADERS TO DO! <p>Fundraising & Communications—there has been a delay on fundraising until the scholarship program is fully defined.</p> <ul style="list-style-type: none"> ▪ Work has been done on the Higher Edge website for the scholarship program sign up ▪ They have established a game plan to begin sending out newsletters; and John asked for committee highlights to be sent to him for internal sharing and posting on the website ▪ John launched a very successful GCCCD internal employee giving fundraising campaign in October and will be taking it out to GUHSD to garner support for the Higher Edge scholarship. He noted the importance of employee giving helps sell initiatives to big donors, like Wells Fargo ▪ Brad will draft a document that tells the story of the Alliance and what it's about to help with internal and external audiences <p>Data & Evaluation Team—Chris requested a data MOU to make data sharing more seamless. Brad stated the MOU is already in place and signed by both districts through IEBC. He will send copies to both districts.</p> <p>Regarding the overall new committee structure, the following was suggested:</p> <ul style="list-style-type: none"> ▪ Allow people to try out the proposed new structure ▪ Team meetings are not needed any longer under the new structure
4.	<p>Develop Goals for the Spring Semester Each team will look at the work already done with the logic models and mini strategic plans and set goals and action plans for the coming year.</p>
5.	<p>Propose planning dates to prepare for the 3 meetings and set dates</p> <p>The following discussion occurred regarding holding 3 big meetings throughout the Spring semester:</p> <ul style="list-style-type: none"> ▪ The idea did not sit well with the group to hold 3 big meetings ▪ Faculty availability at GUHSD and GCCCD is at opposite times during the work day ▪ GUHSD Math teachers are developing OER and do not want to be asked to be out of classes for more meetings ▪ The teams should start thinking about Fall 2017 Summit as a big convening when developing goals <p>NEXT STEPS:</p> <ol style="list-style-type: none"> 1. Meet with your teams if necessary to review the work done to date, including the logic models and mini strategic plans 2. Finalize goals and activities in the next three weeks and post on the Alliance website (send to chairs, Brad, and Shelly for review first) 3. Brad will develop a 1-page template to incorporate logic plans and mini strategic plans (goals and milestones-define the work and timeline) and distribute it to the group, along with a date to be received back to the group 4. Once the logic models are finalized, the evaluation piece will be added 5. Teams should be prepared to report back to the Steering Committee on activities and timelines at the next Steering Committee meeting on March 3, 2016
6.	<p>MOU for Dual Enrollment—As required by AB 288, the Dual Enrollment team will form a subcommittee is needed to draft the MOU between GUHSD and GCCCD; and develop criteria by which we offer dual enrollment, including the parameters by which faculty are hired, students are enrolled, who pays, and where courses are offered.</p>

7.	<p>Recap and Next Steps</p> <p>The following was agreed upon:</p> <ul style="list-style-type: none">▪ The Alliance Steering Committee members consist of everyone invited to today’s meeting▪ Brad Phillips will prepare a 1-page plan template and send out to the group▪ Steering Committee members will post plans, milestones, and updates to the Alliance website and be prepared to provide updates at the next meeting▪ Next Steering Committee meeting Thursday, March 3, at 9:30-11:30 AM in the GUHSD main conference room
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Adjourn: 9:44 AM