



## Notes

### East County Education Alliance Steering Committee Meeting

**Date:** Wednesday, October 26, 2016  
**Time:** 8:00-10:00 a.m.  
**Location:** Grossmont Union High School Main Conference Room

#### Attendees

##### GUHSD

Marc Barlow, Director of Categorical Programs  
Paul Dautremont, Dir, College & Career Readiness  
Cindy Douglas, Dir. Instruction & Prof Dev  
Tim Glover, Superintendent  
Alan Grulich, Director of Assessment  
Theresa Kemper, Assistant Superintendent  
Catherine Martin, Dir. Public Affairs & Leg Relations  
Mary Nishikawa, Dir. II, College & Career Readiness  
Teri Sprecco, Dir. II, College & Career Readiness  
Robyn Wiggins, Adult Education Director  
Brian Wilbur, Dir. Extended Curricular Programs

##### GCCCD

Nabil Abu-Ghazaleh, President GC  
 Julie Barnes, President CC  
 Sally Cox, Exec Director Foundation for GC and CC  
 Marsha Gable, VP of Student Services, GC  
 Amber Hughes, ECEA Coordinator  
 Tate Hurvitz, GC Academic Senate President, GC  
 Anne Krueger, Communications & Public Info Director  
 Cindy Miles, Chancellor  
 Jesus Miranda, Int. AD Student Equity Engagement CC  
 Alicia Munoz, CC Academic Senate President, CC  
 Pat Setzer, Interim VP Instruction, CC  
Christopher Tarman, Assoc. VC Research, Planning, Tech  
Scott Thayer, VP of Student Services, CC  
John Valencia, VC Workforce & Org Development  
Katrina VanderWoude, VP Academic Affairs, GC  
Myra Lomahan, Note Taker

Action Item	Who	Due by
Update the ECEA Council Teams chart and distribute	Amber	10/31
Provide Steering Committee a list of those who attended and what team they were part of during the Summit	Amber	10/31
Follow up on CATEMA for more details on articulation credit and data sharing	Sally	
Prepare a Request For Proposal for cost of a shared server	Chris	
Research other institutions (inside and outside of state) to review how others are able to successfully do the Promise Program	Amber	
Develop the Higher Edge College Prep Workshop/Online Learning/Tours	Higher Edge Team	
<b>Next Meeting:</b> A. Friday, December 16, 8:00-10:00 AM, GUHSD main conference room upstairs	All	

1.	<b>Welcome and Introductions</b> Tim welcomed the group and introductions were made.
2.	<b>Alliance Summit Recap – Amber</b> handed out and reviewed the <a href="#">Summit Synopsis</a> . <ul style="list-style-type: none"><li>• Amber counted 115 attendees total from both GCCCD and GUHSD.</li><li>• Matt Calfin, guest speaker, reviewed the online course offerings to Dual Enrollment and Counseling.</li><li>• The Math Team had 10 people meet with only a couple days’ notice.</li><li>• Amber reviewed the <a href="#">team goals template</a> assignment while working in their workgroups. Each group had to determine the following goals:<ol style="list-style-type: none"><li>1. Low-hanging fruit goal (to be achieved within 8 weeks of the summit)</li><li>2. Main goal (to be achieved by May 2017)</li><li>3. Stretch goal</li></ol>Each goal required action steps, speed bumps, and meeting dates.</li><li>• <b>Each team should have at least a representative from GUHSD, Grossmont College, and Cuyamaca College.</b></li><li>• <b>A faculty member with a Chair should be included in the teams.</b></li><li>• <b>All teams scheduled next meetings.</b></li><li>• <b>Amber is the Alliance Coordinator, “facilitator or information flow,” and should be kept in the loop with all communication. She will send regular updates.</b></li></ul> <b>Overview of each team goals and obstacles:</b> <ol style="list-style-type: none"><li>1. CTE – Terri Sprecco, Lead (GCCCD)<ul style="list-style-type: none"><li>• Plan on joint GUHSD/GCCCD and separate engagement events.</li><li>• New opportunities of articulation agreement and renewing CATEMA (Career and Technology Education Management Application).</li><li>• Streamlining articulation and transfer. Documents need to be transferred via electronically rather than pushing paper.</li></ul></li><li>2. Data and Evaluation - Chris Tarman, Lead (GUHSD)<ul style="list-style-type: none"><li>• Develop a “Joint Data System” to submit, store, share, and report data elements.</li><li>• Determine resources for a shared server.</li><li>• Determine what’s best - an app or card swipe (some high schools are using) for tracking purposes.</li></ul></li><li>3. Dual enrollment – Aaron Starck, Lead (GUHSD)<ul style="list-style-type: none"><li>• MOU requires a lot of research and development.</li></ul></li><li>4. Fundraising &amp; Communications – Anne Krueger, Lead (GUHSD)<ul style="list-style-type: none"><li>• The team already started working on some of their goals, such as the GCCCD employee giving campaign.</li><li>• The E-Newsletter already had its first issue and they are revamping the website.</li><li>• Working with a consultant on how to effectively meet with donors and send them messages to request donations. The Foundation is working on GCCCD Employee contribution.</li></ul></li><li>5. Guidance &amp; Counseling – Mary Nishikawa, Lead (GCCCD)<ul style="list-style-type: none"><li>• The team discussed the student success course and reviewed the online course options. The Principals remained in this group.</li></ul></li><li>6. English – Cindi Harris, Lead (GCCCD)<ul style="list-style-type: none"><li>• Pilot the CRWA in our GUHSD Senior English course and GCCCD Development English.</li></ul></li><li>7. ESL – Helen Liesberg, Lead (GCCCD)<ul style="list-style-type: none"><li>• Plan meetings to align high school and college ESL curricula.</li></ul></li><li>8. Higher Edge – Theresa Kemper, Lead (GUHSD)<ul style="list-style-type: none"><li>• Short term goal planning and continuing the 4-year path – What will freshmans, sophomores, juniors, and seniors do? Sophomores will have a fieldtrip to the college campuses.</li></ul></li><li>9. Math – Paul Dautremont, Lead (GUHSD)<ul style="list-style-type: none"><li>• Ten people showed up for the team. More math folks are needed from four GUHSD sites that didn’t send anyone.</li><li>• GUHSD and GCCCD need to work their articulation with each other.</li></ul></li></ol>

3. **Development of Student Success Course – The following was discussed:**

- Discussed the idea of jointly developing a Higher Edge College Prep requirement in lieu of course
- A sample model will provide them with the following:
  1. **Skills** – knowing what is expected of a student in college (notetaking, career pathway, and college navigation skills)
  2. **Will** – motivation component – “yes you can” and social skills
  3. **Self-regulation** – learning best ways on how to learn, time management, sense of urgency
- This could include workshops, an online component, and tours/visits.
- Question: If a student taking a dual enrollment course, required to complete the college prep requirement?
- What are the components of the Higher Edge College Prep requirements?
- One Friday a month on both GUHSD and GCCCD calendars should be a shared **Promise Friday**.
- **Make sure we add parent engagement into the menu of options.**
- **A high school student earning college course credit by achieving these competencies is desired. OER is highly preferred.**
- **We need to change behavior to help students learn what they need to learn to be college career-ready.**